

North Bay Haven Charter Academy

K-12 Student/Parent Handbook



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Website- northbayhaven.org

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HISTORY

On August 9, 2001, Bay Haven Charter Academy (BHCA) opened in Panama City, Florida, with 225 students in grades K–5. By 2009, Bay Haven enrollment topped 1,000 students in grades K-8 with hundreds more on the waiting list.

On August 11, 2010, North Bay Haven Charter Academy (NBH), made up of North Bay Haven Elementary, Middle and High Schools, and a Pre-K program, opened in Panama City, Florida, with full enrollment in grades K-9. Each school year, a grade level will be added until the high school consists of grades 9-12.

In July, 2014, North Bay Haven Middle and High Schools moved to the new facility at 1 Buccaneer Drive. In August, 2017, North Bay Haven Elementary School joined the MS and HS and moved into the 1 Buccaneer Drive campus with full enrollment of 6 classes in grades K-5 and a Pre-K program that accepts children ages 3-5. Currently NBHCA has an enrollment of just under 2,100 students with large waiting lists at all grade levels.

All BHCA, Inc. schools have received high rankings from the Florida Department of Education since opening.

VISION

High Expectations / High Achievement

MISSION

As a school of excellence and diversity, we value rigor, relevance, and relationships thereby empowering students to become lifelong learners and contributing members of society.

CORE BELIEFS

We Believe:

1. Learning is a life-long process.
2. Students learn best in a safe and caring environment.
3. All students can learn and achieve success.
4. Children deserve high quality instruction that meets their individual needs.
5. Literacy is a fundamental key to success.
6. Public education is a team effort including the home, school and community.
7. Relationships are the foundation of a highly effective learning environment.

Bay Haven Charter Academy, Inc.

Gold Standards of Excellence
"Standards by which we live"

Three Keys to Success: Visionary Leadership, High Teacher Quality, Parental Involvement

25 Expectations for Student Behavior

BHCA, Inc. schools offer a first-class education for students with an emphasis on building **good character** and cultivating **strong values**. This is accomplished through the collective efforts of all adult stakeholders at each of the schools. As stated in BHCA, Inc.'s *Gold Standards of Excellence: The Basics*, adults are expected to "Be consistent, be prepared, and be fair, equitable and compassionate. Demand and expect the best from all students and adults in the organization." As active participants in the development of each student, **parents, teachers, staff, and administration shall hold all students to the following standards of behavior. All adults (Parents and Staff) will do their best to ensure that each student will:**

1. Wear their uniform with pride and adhere to the uniform policy according to the student handbook.
2. Be involved- attend meetings and after school events, be part of our clubs- this is your school.
3. Study for tests, complete assigned work and do his/ her homework.
4. Be on time each and every day- "15 Minute Rule."
5. Get the planner signed every day.
6. Come to school clean daily.
7. Clean up after him/ herself and help keep our school clean both inside and out.
8. Accept consequences for his/her actions.
9. Adhere immediately to "give me five" call for silence.
10. Keep hands and feet to him/ herself.
11. Walk on the right side of the hallway in a quiet, calm manner while moving around campus.
12. Not use inappropriate language.
13. Say "please" and "thank you" and will write a "thank you note" when appropriate.
14. Say "ma'am" and "sir" when responding to any adult.
15. Hold open doors for others.
16. Offer to help others by asking them "can I help you?"
17. Say "good morning" each day to the adults in the building.
18. Not walk between adults who are speaking.
19. When listening to someone speak, give them eye contact and do not talk while someone else is talking.
20. Say, "I'm sorry" when my actions hurt others and do not do it again.
21. Not spread, start rumors or engage in gossip.
22. Use kind words by being respectful each and every day.
23. Not argue with adults.
24. Be respectful during the pledge of allegiance and the moment of silence.
25. Show character and be a leader at all times!

North Bay Haven Elementary Schedule

7:00	Elementary Opens- Students report to cafeteria/playground/breakfast in main cafeteria
7:30	School Starts
11:00-1	K-5 Lunch (times vary in main cafeteria)
2:30	K-2 Dismissal (Gym Loop)
2:45	3 rd -5 th Grade Dismissal (Elementary Loop)

North Bay Haven Middle School Schedule

1st Period	7:55 - 9:15
2 nd Period	9-19 - 10:34
Lunch	10:34-11:04
3 rd Period	11:08 - 12:22
4th Period	12:26-1:41
5th Period	1:45-3:00

North Bay Haven High School Schedule

7:05-8:10	Zero Period
8:25-10:00	First Period
10:05-11:35	Second Period
11:35-12:05	Lunch
12:10-1:40	Third Period
1:45-3:15	Fourth Period

Attendance

Students must be in attendance ninety percent of our school days or they may be considered for retention. Students may be checked out, but no earlier than 15 minutes before the scheduled end of the school day unless the checkout is due to a verifiable illness or a doctor/dentist appointment. Students demonstrate personal responsibility by being in class on time and meeting deadlines when turning in their work. Accountability is developmental and increases dramatically as students' progress through North Bay Haven. Parent(s)/guardian(s) are expected to check assignments in your child planner, on Google Classroom site for K-5 and Canvas for 6-12, communicate through planners, have conferences with teachers, visit and assist in classes and become involved outside of regular school time.

Arrival at school

Students are expected to be at school 15 minutes before first period begins. No students are to be on campus before 7:00 AM as there is no supervision. Please use the proper drop off zone. If you chose to walk your child in, make sure you park in the appropriate areas. You may walk your child to class but that is not a time to talk to your child's teacher as he/she is preparing for the students.

Student dismissal/pick up

Pick-up plans should be finalized before the student comes to school by communicating with your child's teacher and your student. However, should an emergency arise and the parent has to phone to leave a message for a student regarding pick up, the parent must do so one hour before school gets out. If a parent calls after this time we cannot guarantee that the student will receive the message.

Before releasing a student from school, the principal or his/her designee shall establish the identity and authority of any individual who seeks the release of a student from school. A student shall be released only to the parent(s)/guardian(s) or other person(s) authorized by the parent(s)/guardian(s) on the student's Emergency Information Form. Should a person other than one authorized by the parent(s)/guardian(s) request the release of a student, the principal or his/her designee shall first obtain verbal consent of the parent(s)/guardian(s) before releasing the student. In the event that a dispute arises between parent(s)/guardian(s) regarding who is authorized to pick up a student from school, the student shall be released only to the parent(s)/guardian(s) registering the student for school. Parent(s)/guardian(s) shall fill out and return to the school a new Emergency Information Form at the beginning of each school year. At the discretion of the principal, the parent(s)/guardian(s) may be asked to physically sign the student out. Parent(s)/guardian(s) or other persons authorized by the parent(s)/guardian(s) to pick up a child must have a picture ID to prove they have authority to remove the student from campus.

To avoid having the school become involved in personal family conflicts, parent(s)/guardian(s) should submit to school authorities' copies of any legal documents which indicate who has legal access to the child and his/her records during school hours. In the absence of legal documentation school officials will provide access only to those individuals whose names appear on the student data card. Friends and strangers will be denied access to a student in the absence of verified parental consent. Even if we know you are a parent/guardian, but you do not have court specified rights to pick a child up at a time different from that specified, we will need to secure permission prior to release.

All parent(s)/guardian(s) must remain outside the school buildings prior to dismissal time. Students are to be picked up in loading zones please be on time and prepared with the proper name / car tags displayed. Please follow it to ensure the safety of students. For all others, teachers will bring the students to the designated pick-up area or for bus transportation. Please do not block in the driveway or access areas.

If your younger child has an older sibling, you may pick up all of your children at the later release times and zones. Younger children will go to the appropriate sibling room. Again communicate this with teachers and your child on the first day of school.

All car riders K-12 are expected to have a car tag displayed from their vehicle.

Campus will be locked and closed by 3:45. Remaining K-5 students will be taken to aftercare, MS and HS students will need to remain outside school gates unsupervised- so it is important that you pick your children up on time.

Absences

Anytime a student returns to school after an absence, a note must be brought from home. Documentation for excused absences must be filed with the main office within three (3) days of the absence or the absence is unexcused. If a student is going to be absent, *please call the school office by 3pm to confirm absence for that day*. It is the responsibility of the parent(s)/guardian(s) to determine the reason for each absence that has not been pre-approved. Parent(s)/guardian(s) shall be required to justify the student's absence. Justification will be evaluated based on the policy as stated below regarding excused or unexcused absences. The final decision for approval will rest with the school principal. Acceptable excuses for students' absences are as follows:

- Illness (physician's note required after 3 consecutive days of student absence)
- A death in the family
- A dental or doctor appointment (statement from doctor's office required)
- A court appearance
- A school-sponsored event or activity that has been previously approved
- A religious holiday. A student may be released from school in order to participate in a religious observance upon written request of his/her parent/guardian.

Unexcused absences are those absences that are not justified, according to the rules of this policy, by the parent/guardian. In addition, truancy, out of school suspension, expulsion and/or skipping are considered unexcused absences.

Please stay home when sick: Those with any fever or flu-like illness should stay home for at least 24 hours after they no longer have a fever, or signs of a fever, without the use of fever-reducing medicines. Students should stay home even if they are using medication.

Hand hygiene and respiratory etiquette: Stay home when sick, wash hands frequently with soap and water when possible, and cover noses and mouths with a tissue when coughing or sneezing (or a shirt sleeve or elbow if no tissue is available).

Tardy policy

Students arriving after the second bell has rung will be considered tardy. Students sometimes arrive late. Please be responsible by being on time to class each day. Tardy students will be required to check into the office to receive a tardy slip. Students who leave more than 15 minutes before a class is over will be given a Late Absence. The school office will determine if the period of absence is excused or unexcused. A designated school

representative will investigate chronic tardiness and late absences. Five tardies will equal 1 unexcused absence. Parent(s)/guardian(s) will be required to attend a Child Study Team conference if a student is chronically tardy.

Early Dismissal

Any student leaving school prior to dismissal will have an early dismissal logged to his/her record. Any time a child has 3 unexcused early dismissals in one month, the parent(s)/guardian(s) will be sent a note reminding them of the academic mission of North Bay Haven Elementary and request communication. Excused early dismissals are given for doctor's appointments with notes from the doctor and for extreme emergencies.

After 5 unexcused early dismissals in a grading period, a letter will be sent requiring a conference to explain the seriousness of the matter and go over the potential consequences of another early dismissal per attendance policy

Early dismissal from a field trip is only permitted in emergency situations and with prior written consent from school administration.

Skipping class

One or more of the following criteria defines skipping class:

1. Failure to check out when leaving school before the end of the official school day.
2. Absent from class without parent(s)/guardian(s) knowledge and/or permission.
3. Absent from class without teacher knowledge and/or permission.

Family Leave

Although the school does not support students missing school for vacation purposes, any student missing school for vacation must notify the administration in advance. Notification must be made in writing at least two weeks in advance so teachers can have the appropriate work ready for each student. This will be considered part of our Family Leave Policy days per school year with a maximum of 5. If your child is receiving a "D" or "F" in a class, the administration strongly suggests you NOT take leave. The principal has the authority to disapprove leave requests. Denial of family leave will be considered an unexcused absence. Students with a 2.0 or lower G.P.A. in core subjects are encouraged not to miss school.

Make-Up Work: Excused Absences

Students are expected to make up all work missed during excused absences. The student must contact the teacher on the first day back in school in order to make arrangements to make up the work. Missed classwork and homework is to be made up on a 1:1 ratio. If the student is absent one day, he/she has one day to make up homework or classwork. If the student is absent for two days, he/she has two days to make up for the missed classwork or homework, and so on. The teacher and/or the principal may grant additional time for making up work if warranted by the individual situation. Teachers have the prerogative to require a student on school or administrative leave to complete work assigned in advance of the leave. After 3 consecutive days of being absent, a doctor's excuse is required for the days after or those days will be considered unexcused absences.

Make-Up Work: Unexcused Absences

Students are responsible for making up all work missed, including tests and exams, during an unexcused absence. All work must be completed and returned to the classroom teacher with the same ratio (1:1)

guidelines as stated previously. Students will receive a grade of no higher than 60% on all work made up during an unexcused absence. All passing grades will be recorded as 60%. All earned grades below 60% will remain as the earned grade.

Make-Up Work: OSS

If the unexcused absence is due to a suspension, the student must email the teacher or check the teacher websites to obtain assignments to complete while suspended. Parent(s)/guardian(s) of students suspended are responsible for contacting the school to obtain any additional work needed. All work must be turned in on the day the student returns to school. Students will receive a grade of no higher than 60% on all work made up during an out of school suspension. All passing grades will be recorded as 60%. All earned grades below 60% will remain as the earned grade.

Check Writing

Your check is welcome at North Bay Haven. For fees less than \$20.00 payment must be made in cash. Fees that cost over \$20.00, the parents may pay by check or online system. However, the person writing the check agrees that by policy, upon the return of any check a fee of \$20.00 is assessed. Parents who write checks with NSF will be required to pay in cash or money order for all future payments.

Calendar

A copy of the school calendar is available on the NBHCA website (www.northbayhaven.org)

Cafeteria Program

Breakfast	Regular Price	\$1.50	(includes juice)
Lunch	Regular Price	\$3.00	(includes milk)

- **Free/Reduced Price Lunches:** Students who may qualify for free or reduced lunch must complete the appropriate paperwork. Applications for Free or Reduced Price Lunches will be available online. Free and Reduced applications can be completed any time during the year. Parent(s)/guardian(s) must apply for this benefit yearly. Applications should be completed as soon as possible. Notification pertaining to qualification for free/reduced lunch will be communicated promptly. You are encouraged to complete an application even if you are unsure if you would qualify.
- Make ALL cafeteria checks payable to North Bay Haven.
- Students are not allowed to bring carbonated beverages or iced coffees to school. Milk (.50, juices (.50) & water are available.
- Students may bring their lunches if they so desire.
- A monthly menu will be sent home with your child in advance of the upcoming month's offerings. You may also access the lunch menu online at www.northbayhaven.org under the food service tab.
- Each student will have a lunch account set up in the cafeteria computer. Students will prepay for lunches by deposit to their individual accounts. Parent(s)/guardian(s) must write a check for prepaid

lunch, separate from all other school costs or fees, to North Bay Haven with the student's name, grade and lunch # in the memo on the check.

- MY SCHOOL BUCKS: A convenient way for you to pay for your student's breakfast and lunches as well as tracking what they have purchased, is by paying online at www.myschoolbucks.com You will need your child's school ID number, so if you need it, please contact the front office. Once you are able to access the site, click on FL. The next step is very important: The school district is BAY HAVEN CHARTER ACADEMY, INC., then click on your school, student ID number, name, etc.
- Lunches will be prepared daily at NBHCA. Employees will serve lunch and students will eat in the cafeteria. If you wish to eat with your child you must sign in at the office first and then you can eat with your child. *Other children are not allowed to leave the lunchroom to join you for lunch.* You are also welcome to join your child for lunch in the lunchroom.
- Students may not charge any lunches.
- Due to student safety, we do not allow students to warm lunches (use microwave ovens) brought from home.
- Milk may be purchased separately and does not require prepay.

Cafeteria Behavior

Students should eat in an atmosphere that is pleasant and conducive to good habits. Please discuss good dining manners with your child. Students may be assigned tables and must follow specific rules for lunchroom behavior. The expectations for quality table manners and courteous behavior are very high. Upper level students will clean lunch tables after lunch.

Committees and BHCA, Inc. Board of Directors

BHCA, Inc. Board Members

The BHCA, Inc. Board of Directors is the governing Board for all five BHCA charter schools. Go to bayhaven.org website for a current list of BHCA, Inc. Board members, meeting dates, minutes, procedures, and information on becoming a Board member.

Foundation

The Bay Haven Foundation was formed as an educational support organization. Its purpose is to solicit tax-deductible contributions for the initial building and subsequent capital outlay projects for the new North Bay Haven Charter Academy campus. The Foundation will also support students and teachers in the quest to advance learning opportunities in the classroom through grants. For more information on how you can support the Foundation, please see the front office or visit their website at: <http://bhcafoundation.org/>

School Advisory Council (SAC):

The School Advisory Council is designed to advise the Principal on issues related to the overall operation of the school.

Parent Teacher Student Partnership (PTSP)

A great portion of each child's day is spent at school; therefore, his/her growth and development becomes a joint responsibility between the home and school. Everyone is urged to become active in helping further the goals and growth of the PTSP. The faculty, staff and administration hope that all parent(s)/guardian(s) will become active members supporting the school and the association. Officers will be elected yearly according to the school's by-laws and district/state guidelines. The PTSP will sponsor fundraisers throughout the school year. Monies generated by fundraising events will be used to purchase materials and equipment for the students, faculty, staff and general school purposes. PTSP board meetings are held regularly and are open to anyone who wishes to attend. All members are eligible to vote on issues brought before them for consideration during the general PTSP meetings.

Communication

Communication is absolutely essential for success in any human endeavor. The administration and staff recognize this and will strive to facilitate open and frequent communications with parent(s)/guardian(s) at all times. It is extremely important that any change of address, telephone numbers, email address or other vital communications information or pick-up authority must be completed by the legal parent/guardian in person in the front office. BY STATE LAW, two new proofs of address must be provided for changes of address.

Conferences

Please feel free to consult with the office regarding any problems or questions that concern your child. It is the desire of the administrators and the faculty to be of service to both parent/guardian and student, and every teacher welcomes a conference with any parent/guardian. We do urge, however, that such visits be made by making an appointment with the teacher at a convenient time via email. Parent(s)/guardian(s) are asked not to meet with a teacher before or after class unless a conference has been scheduled in advance.

Surveys

An annual survey will be conducted and your participation is crucial so the school can determine areas that are working well and areas that need improvement/attention.

Student Planners

Student planners are utilized in grades 2nd-8th grades throughout both Bay Haven and North Bay Haven. Teachers utilize these planners to teach critical organizational skills, document homework assignments, keep track of student life activities and communicate with parents on the progress of student academics and behavior. This is a crucial part of student progress for our school expectations of "High Expectations, High Achievement". In most circumstances, this is the teacher's first line of communication with you on the progress of your student.

- Families should make time every evening to review the planner with their student.
- Parents/guardians are expected to sign the planner nightly to indicate that they have reviewed the day's happenings and communication from teachers.

Google Classroom and/or Canvas

Teachers use the on-line platforms Google Classroom for grades k-5 and Canvas for 6-12th grade. You will find important information on the sites so please look at them frequently. The school website is the best way to get information- dates, policies, communication, etc.

FOCUS

FOCUS is a tool used to monitor student grades, attendance, discipline, test scores, etc., and is available for all parent(s)/guardian(s). FOCUS is updated every week. Directions on how to set up your FOCUS account will be sent home the first week of school.

School Email Blasts and Etexts

The school sends weekly communication to parent(s)/guardian(s) via email. These email blasts contain important information— be sure you read these and let the office know if you are not receiving these. In some instances, an e-text will be sent to your phone (registered numbers in FOCUS) for emergencies or extremely important information.

School Website/Calendar

The school website and website calendar are updated daily with regular events- please watch for upcoming events. The school website and calendar can be found at northbayhaven.org.

Curriculum

Haven Schools use Edcredible to review and select the highest quality instructional materials and programs for teachers and students. Reading and math leadership teams meet monthly to develop and adjust incoming and outgoing goals and maps and pacing guides. Our core curriculum is a framework that incorporates the formal performance based on Florida State Standards. We place emphasis on reading, writing, and mathematics as well as, physical education, the arts, and technology. Our overall goal is to establish a flexible "open framework" that supports creativity, high standards, and a solid academic foundation. The curriculum encourages steady academic progress as students build their knowledge and skills from one year to the next. K-12 ELA, Reading, writing, and spelling are taught using McGraw-Hill Reading Wonders and MyPerspectives curriculum resources, learning centers, and innovative instruction.

k-12 Curriculum Guides

Our staff is engaged in developing curriculum guides. The curriculum guide is a grade level specific document which outlines the curriculum for the core academic areas: language arts, math, science, and social studies. These guides give an overview of the units in each content area and the corresponding activities/skills/concepts included in each unit. Additionally, resources, assessments, and alignment to Florida State Standards are included with each unit description. The curriculum guides are not intended to reflect specific lesson plans for a course/subject. That level of information can be obtained on individual teacher websites.

k-12 Language Arts

Wonders and MyPerspectives are both a comprehensive literacy solution designed to reach all learners. Research-based print and digital resources provide support for building strong literacy foundations, accessing complex fiction and nonfiction texts, writing to sources, and building social emotional learning skills. Designed to support the core classroom, an English language learner, or provide intervention support, Wonders provides access to rich texts and rigorous instruction

K-12 Mathematics

Our main resource for mathematics is Pearson enVision Math for instruction at the K-5 level. Pearson enVision is a core mathematics curriculum that aims to help students develop an understanding of mathematics concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling. Glenco McGraw Hill is our mathematics curriculum of choice for grades 6-12. This series "raises the bar" and allows for direct instruction methods to facilitate your child's individual needs.

K-12 Science

Pearson Elevate is the core science curriculum for grades K-12. Our faculty differentiates instruction for the needs of the learner and employ instructional strategies that reach beyond the standards. This science curriculum immerses students in the inquiry process.

K-12 History/ Social Studies

Pearson MyWorld Social Studies curriculum provides an integrated and interactive program that connects social studies with literary instruction. Students work through chapters that are divided into individual lessons and use technology and graphing skills.

High School Advanced Placement Curriculum

AP is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. For a high school course to have the designation, the course must be audited by the College Board to ascertain that it satisfies the AP curriculum. If the course is approved, the school may use the AP designation and the course will be publicly listed on the AP Course Ledger. Most four-year colleges in the United States and colleges in more than 60 other countries give students credit, advanced placement or both on the basis of AP Exam scores. By entering college with AP credits, you'll have the time to move into upper level courses, pursue a double-major or study abroad. Also:

- Eighty-five percent of selective colleges and universities report that a student's AP experience favorably impacts admission decisions.
- Research shows that students who take AP are much more likely than their peers to complete a college degree on time.
- AP courses give students access to rigorous college-level work. AP students build confidence and learn the essential time management and study skills needed for college and career success. (Source: www.collegeboard.org)

Students that take AP® courses are required to take the AP® exam in May. There will be required summer reading for all English and Social Science courses in the AP® program. Students will have extensive writing assignments, a lot of reading during the school year, and more homework than regular courses. This is to prepare students for the rigors of the AP® exams they will take in May. Students do not automatically qualify for AP®. Students must also have the additional requirements for each course. Teachers will counsel students in the course they are prepared to take

when we present student request forms in February. Adjustments may be made in the summer after state test scores are returned and course grades are finalized.

AP Capstone Diploma School



What is AP Capstone?

AP Capstone™ is a College Board program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions. AP Capstone is comprised of two AP courses — AP Seminar and AP Research— and is designed to complement and enhance the discipline-specific study in other AP courses. Participating schools can use the AP Capstone program to provide unique research opportunities for current AP students, or to expand access to AP by encouraging students to master the argument-based writing skills that the AP Capstone program develops. Students typically take AP Seminar in grade 10 or 11, followed by AP Research. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.

Dual Enrollment Curriculum at NBHCA

What is Dual Enrollment?

The dual enrollment program allows high school students to earn college credit for select courses through an articulation agreement with Gulf Coast State College, Florida State University, and Embry Riddle University. The program was developed to allow students to begin working on their college degree earlier in their academic careers and thus complete their degree in a shorter period of time. Students will both earn high school credits and college course credits. Dual Enrollment (DE) courses are the beginning of the student's college transcript. GCSC allows us to offer courses beginning the sophomore year for students that qualify with a 3.0 or better unweighted GPA and PERT scores in Reading, Writing and Mathematics. Students will be required to take the PERT in the Spring of the preceding year if they request DE courses, have a teacher recommendation and have a qualifying GPA. Florida State University and Embry Riddle University allows students to dual enroll beginning their junior year with qualifying SAT or ACT scores and a weighted GPA of 3.9.

Requirements for Dual Enroll with Gulf Coast State College:

- 3.0 unweighted GPA & minimum of 5 HS credits earned
- No more than 6 GCSC Credit Hours over the summer
- No more than 11 GCSC Credit Hours total each semester (including credits earned on NBH campus or with GCSC)
- All Dual Enrollment Courses carry a 5.0 Weight.



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Individualized Approach to Learning

A Personal Learning Plan (PLP) is created for each student that assesses his/her skill level when he/she enrolls in the school. This growth path is individually designed and periodically reassessed to determine skill development. The PLP ensures the individual needs of each student are met and provides parents the opportunity to participate in educational goal setting and monitoring of their child's academic progress.

Intervention Curriculum Programs

McGraw Hill Reading Wonders (K-5) contains an embedded component to address interventions for struggling readers. Additionally, the program has components that provide lessons in the five areas of reading to target areas of weakness. Available in both print and digital formats, Wonders was built to support core instruction, but provides flexible options and scaffolds specific skills for students with varying intervention needs. For students in younger grades (K-1), the program emphasizes developing and reinforcing foundational skills from the Reading Wonders program (phonological and phonemic awareness, phonics, word recognition, fluency, oral vocabulary) that are crucial for developing proficient readers as defined by the state standards. For older grades (2-5), the program's focus shifts to addressing higher-level skills (practicing close reading, accessing the meaning of complex text, analytical writing) that are level-appropriate but still maintain the complexity students are required to master. Foundational skills are added as needed to support students throughout the program.

Voyager Passport (K-5) is a reading supplement to core instruction. This program provides struggling readers with explicit and systematic instruction, corrective feedback, and more time on task in order to master critical reading skills. This researched-based curriculum addresses the five essential reading components of phonemic awareness, phonics, fluency, vocabulary, and comprehension. These components are integrated into 12 adventures that engage students through interesting stories, adventure checkpoints, and adventure centers. Students are given the opportunity to stamp their "Adventure Checkpoint Map" at the end of each adventure they complete.

Reading Mastery (K-5) is a direct instruction program designed to provide explicit, systematic instruction in English language reading. Reading Mastery is available in two versions, Reading Mastery Classic levels I and II (for use in grades K–3) and Reading Mastery Plus, an integrated reading-language program for grades K–5. The program begins by teaching phonemic awareness and sound-letter correspondence and moves into word and passage reading, vocabulary development, comprehension, and building oral reading fluency. Later lessons continue to emphasize accurate and fluent decoding while teaching students the skills necessary to read and comprehend and to learn from expository text. Lessons are fast-paced and interactive. Students are grouped by similar reading levels, based on program placement tests. The program includes placement assessments and a continuous monitoring system. Although not designed exclusively for English language learners, Reading Mastery can be used with this group of students.

Great Leaps Reading (K-5) is designed as a supplementary reading program to be used in conjunction with the current curriculum. Students receive one-on-one intervention. Primary emphasis is on fluency, with the assumption that comprehension will improve if the child becomes a more fluent reader. Great Leaps is a fluency-building program, not a complete reading program. Phonics are practiced within a fluency

context, but are not taught explicitly. Phonemic awareness, vocabulary, and comprehension are not addressed. Student progress is monitored, charted, and rewarded, thus increasing student motivation.

Number Worlds (K-8) is a prevention/intervention program designed to help students who are one or more grade levels behind in grades K-8. The prevention levels (A-C) address foundational skills in a number sense. The intervention levels (D-J) focus on key standards in the areas of number sense, patterns/relationships, addition, subtraction, geometry and measurement, and data analysis and applications. Lessons include a warm-up activity related to real-world topics to engage students, teach critical-thinking skills, and provide assessments to monitor student progress.

Dreambox (K-8) provides an individualized learning experience that goes beyond the right or wrong answer. By using advanced technology and interactive virtual manipulatives, DreamBox captures and assesses data on 60 behaviors. DreamBox rapidly responds by adjusting lessons, hints, and manipulatives to the needs of the learner.

Successmaker (K-8) is the only continuously adaptive K-8 reading and math intervention program with over 50 years of proven results. Through adaptive motion, the program personalizes learning paths for mastery of essential reading and math concepts and delivers outcome-based data to inform educational decision-making.

Exact Path (K-8) Exact Path is an adaptive math and reading program that sets and individualizes learning paths based on a student's NWEA MAP assessment results or a manually entered learning path set by a teacher. Exact Path keeps teachers informed of student progress made as a student works through their learning path. It will also provide other resources such as flash cards, worksheets through Study Island, or instructional videos to help strengthen skills.

Study Island (K-12) Study Island provides K–12 practice formative assessment, and test preparation. Items built specifically from your state standards are delivered through quizzes, independent practice, or homework. Students get immediate feedback to guide their learning, and teachers get immediate data to determine who needs intervention and who is ready to move on.

Reading Eggs (K-2) Reading Eggs is a three-part reading program that includes Fast Phonics, Reading Eggs, and Reading Eggspress to strengthen emergent readers skills. Each student begins by taking a placement test to place them where they should be in the program. Students then work through the program to improve phonics, sight words, and reading skills.

DISCIPLINE PROCEDURE

Discipline is the process of changing a student's behavior from inappropriate to exemplary. We are never satisfied with merely stopping poor behavior; we desire to teach the student to do what is right. We do not discipline a student out of anger or for sake of convenience, but with a loving desire to help the student to do what is right. Though few students desire discipline, they often need it in order to reach their full potential.

Each teacher will establish appropriate procedures for discipline in his/her classroom based on these guidelines. The following list is not all-inclusive.

- Students are expected to adhere to the NBHCA 25 Expectations

- Students are expected to respect the authority of faculty and staff. All teachers have authority over all students, and not just those assigned to their class.
- Malicious destruction of school property results in the replacement, repair or payment for damages by either the student or his/her parents. The placement of stickers or writing on school property is forbidden. Textbooks are considered school property.
- Students shall help keep the school clean at all times.
- There is to be no gum chewing in any of the school buildings or on the school grounds before, during or after school.
- Items such as water pistols, matches, electronic devices, skateboards, toys, weapons of any sort, etc. are not permitted at school.
- No notebooks, albums, magazines, lunchboxes, etc. will be permitted that carry pictures or slogans referring to the drug culture or alcohol. No profane, abusive or slang language is to be used.
- Zero tolerance for aggression.

The Bay County School Board passed a Code of Student Conduct that lists violations and disciplinary actions that must be taken in order to deal with misconduct. This includes the district's bullying policy. Bay Haven/North Bay Haven will comply with the BDS Code of Conduct but retains the right to elevate standards and expectations for behavior.

Leadership Education

In order to be proactive in our approach, our school has a strong leadership education program. It will be multi-faceted and provide positive consequences for good behavior. Awards and recognition will be based on citizenship, along with academics. This will be a K-8 program that is implemented across grade levels with guidance, faculty and staff, and administration. Students will be praised and rewarded when they follow these leadership qualities.

School/Classroom Expectations

Students are expected to follow the classroom rules established by the teacher and to abide by the 25 Expectations for Student Behavior.

The Bay County School Board (BDS) passed and adopted a Code of Student Conduct that lists violations and disciplinary actions that must be taken in order to deal with misconduct. North Bay Haven will comply with the BDS Code of Conduct, but retains the right to elevate standards and expectations for behavior.

Dress code



A higher standard of dress encourages greater respect for individuals, students and others, and results in a higher standard of behavior. Our dress code guidelines indicate appropriate school dress during normal school days. Our school reserves the right to interpret these guidelines and/or make changes during the school year. Students are expected to follow these guidelines. Every student in attendance shall wear the school uniform once on campus- no exceptions. Parents select to have their children attend North Bay Haven with full acknowledgement of the expectations and policies. Purchasing uniforms from NBHCA designated and approved vendors is a policy requirement. Parents may not purchase an article of clothing and have it embroidered with the North Bay Haven wheel logo This is a copyright infringement.

1st and 2nd Violation of Dress Code:

- The student will be sent to the front office and addressed by the administration.
- Parents will be called to come to school to assist in remedying the situation and the student will wait there until the parent can be contacted to remedy the violation. We all desire the students to be in class, but we cannot have a policy that some follow and others do not.
- Documentation of the Dress Code violation will be put in FOCUS.

3rd Violation of Dress Code:

- Documentation of the Dress Code violation will be put into Focus as a more severe behavior issue i.e. insubordination, defiant behavior, etc.

The third violation will indicate that the parent and student have made the choice to have the student called to the office and consequences for subsequent offenses will be treated more severely and addressed accordingly.

Parent(s)/guardian(s) select to have their children attend BHCA/NBHCA with full acknowledgement of the expectations and policies. Purchasing uniforms, from the BHCA, Inc. designated and approved vendors, is a policy requirement. Parent(s)/guardian(s) may not purchase an article of clothing and have it embroidered with any of the Bay Haven, Inc. logos. This is a copyright infringement.

- **Hair:** Hair must be neat and clean with no “unnatural” colors i.e. fluorescent, pink, bright green, Mohawks, etc. No hats, bandanas or headbands may be worn. Essentially, no headwear except hair bows for girls, hair bands, etc. If there is a question, please ask.
- **Shoes:** Students must wear closed heel and closed toe shoes with socks at all times. No sandals, flip-flops, crocs, heavy military type boots or shoes with metal tips may be worn. We prefer no boots of any style. Heels must be a reasonable height.
- **Shirts:** Uniform polo shirts must be tucked in. Shirts are purchased through Zoghby’s or our on-line vendor in several colors with the school emblem. Each child is required to have one polo shirt in Buccaneer blue for North Bay Haven or Royal Bobcat Blue for Bay Haven. Spirit shirts or approved team/club shirts, pull overs or jackets may be worn on spirit days only (every Friday). Hoodies are not allowed in K-8. NBH Spirit Hoodies are allowed for HS students but hoods may not be worn on campus.
- **Bottoms:** All uniform bottoms that have belt loops must be worn with a belt through the belt loops, worn at the waist and be in good repair. Students may not wear belts if they do not have belt loops.

K-12 Girls are permitted to wear the following purchased only from Zoghby’s or our online vendor:

- Skorts- khaki, navy, or plaid
- Shorts- khaki or navy
- Skirts-khaki or navy
- Pants- khaki or navy
- Capri pants - khaki or navy
- Skorts, shorts, and skirts must not be shorter than 5 inches above the knee.

K-12 Boys are permitted to wear the following purchased only from Zoghby’s or our online vendor:

- Shorts- khaki or navy
- Pants- khaki or navy
- No rivets, cargo pants, cargo shorts, overalls, zip off style pants, or jeans of any color or style are allowed. Denim of any color is never an option for students in grades K-8./ high school only.

Accessory

- Girls are allowed to wear solid leggings or tights, footless or with feet. Lycra, spandex or athletic leggings are prohibited- colors must be solid and school colors- blue, white, black, gray only.
- Boys and Girls may wear solid socks and athletic socks and may include a small logo pre-embroidered.

General: Boys and girls may not wear body piercing other than earrings or studs in their ear lobes, only for safety purposes. At no time are students to wear anything offensive, immodest, or deemed inappropriate by the faculty.

Outerwear: All middle school students will be required to wear Bay Haven/North Bay Haven approved “logo” outerwear for their respective school. This apparel may be purchased exclusively at Zoghby’s and our on-line vendor. This shall include the windbreaker, sweater, sweatshirt, fleeces, or Rugger jacket. No other type of outerwear shall be approved to be worn inside or outside the buildings while on campus, field trips or athletic events while representing Bay Haven/North Bay Haven. Students may wear jackets and approved outerwear while moving outside between classes and while traveling between buildings. Teachers have authority to state what type of approved outerwear may be worn in their classroom if it is cold. Jackets are not approved to be worn inside the classroom buildings. Sport/club team jackets or pullovers may only be worn on spirit days- no other day- no exceptions. All 9-12 students will be required to wear North Bay Haven approved “logo” outerwear. This apparel may be purchased exclusively at Zoghby’s. We also allow spirit wear to be worn as outerwear. This shall include the windbreaker, sweater, half zip, full zip, sweatshirt, fleeces, or jacket. Students may also wear approved spirit wear (jackets, pullovers, spirit hoodies, but must wear school polo under on non-spirit days. No other type of outerwear shall be approved to be worn inside or outside the buildings while on campus (including before school), on field trips or athletic events while representing North Bay Haven.

Vendors: Uniform shirts are purchased through Zoghby’s or our online vendor. Navy and Khaki shorts, skorts, skirts and pants are purchased exclusively through Zoghby’s and our online vendor. No students may have shirts, jackets, sweaters, capris, hats, etc. from other clothing vendors embroidered, screened, or printed with any Bay Haven INC owned logo. All clothing must be logo wear, including outerwear. No other type of clothing may be worn.

Denim Bottom Wear- High school students Only- HS students are permitted to wear denim jeans or shorts- not skirts! Black or blue are the only accepted colors that can be worn. Dress code includes full-length jeans, Capri-length jeans or shorts. Denim shorts must be no shorter than 5 inches from the top of the knee cap. Denim must not have holes or cargo pockets- this includes patches over or under holes. The fit must not be super low-rise (as defined by a zipper length of less than 3 inches), NO baggy or skinny jeans; jeans must be worn with a belt. Students may purchase denim wear from any store provided the denim meets the criteria outlined above. Bottom wear can have no slits, holes, patches over holes or fray.

Minor violations will be handled as per policy; major violations will be handled as determined by BHCA/NBHCA Administration per offense.

Please see www.northbayhaven.org website /student/ dress code for the updated version of the following:

- Semi-Formal Event Dress Code
- Casual Event Dress Code

Electronics

Cellular Telephone Policy

Effective 8.01.09

Students shall not use any cellular telephones during school hours or while on approved school trips (except for times when the students are allowed by the administration) or if the teacher approves an activity in which the cell phone is used for academic purposes. Any student may bring cellular telephones onto school property; however, cellular telephones shall be kept in the student's backpack or in an area designated by school officials for the storage of cellular telephones during school hours. Cellular telephones must be kept in an "off" mode during school hours. Any student who chooses to bring a cellular telephone to school shall do so at his or her own risk. School personnel shall not be responsible for damage, loss or theft of a student's cellular telephone while on school property. Violations of this policy will result in confiscation of the cellular telephone by school officials. This includes earbuds, airpods, and other accessories of cell phones.

Any confiscated cellular telephone will only be returned to the violating student's parent/guardian at the end of the school day and after a return of property form is signed by the student's parent/guardian. Repeated violations of this policy may result in other disciplinary actions, including but not limited to In School Suspension, or Out of School Suspension.

All middle and high school students will be required to have a Chromebook Touch (see website for model details).

Emergencies

The importance of regular attendance cannot be over-emphasized, but students should not be sent to school when they are ill. If a student becomes ill during the school day, and it appears they would be best cared for at home, the parent will be contacted. There are very limited facilities in the school, making it impossible to keep sick students for long periods of time. School personnel must be notified of any student's chronic illness (i.e. asthma, diabetes, heart conditions or seizures). This heightens awareness in case of an emergency.

Injury

The procedures listed below will be followed for an injured student:

1. Teachers will send the student to the office if the injury is minor.
2. Teachers will notify the office if the student is unable to be moved.

3. Trained personnel will administer first aid.
4. The parent(s)/guardians will be called and the injury described. For a minor injury the parent/guardian will make the decision about removing the student from the school. Emergency contact persons will be called if the parent/guardian cannot be reached.
5. The Emergency Rescue Squad will be called for critical injuries that require the type of care that school personnel cannot provide and the parent/guardian or emergency contact will be notified.
6. An accident report will be completed and filed for most accidents.

Enrollment

Students at Bay Haven/North Bay Haven Charter Academy are not selectively chosen by the school to attend the charter school. It is important to clarify the fact that Bay Haven/North Bay Haven follows a process of student enrollment established by the FLDOE, submits to verification of the lottery process and lottery results by an independent certified auditor and has a computerized public record of student selection for all class and grade level offerings.

Any student in Bay County may apply to attend the charter school and depending on available space will be eligible to attend regardless of academic proficiency. North Bay Haven currently serves ESE students on a standard diploma path, including gifted.

Process:

1. First day of each school year "Open Enrollment" via on-line application begins for the subsequent school year.
2. February 28th of each year "Open Enrollment" ends for K-8 and January 31st for HS.
3. A public lottery is held in March for all applicants for K-8 and February for HS.
4. A lottery is held in order to develop a wait list for the upcoming year. Space is determined, prior to the lottery, after the current clientele informs the school of their intent to recommit for the upcoming year.
5. Student names for each grade level are drawn electronically in an open PUBLIC lottery certified by Carr, Riggs and Associates. This draw fills in open spaces for the maximum number of student slots available and then determines the wait list for those students hopeful of being offered a space.
6. The certified list is then placed in SIS Student Information System and students are offered space in The order in which they were drawn in the lottery.
7. Siblings of existing students and children of employees, and board members can move to the top of the list as per state charter school rules. In addition, for high school selection, 8th grade students from Bay Haven and North Bay Haven have equal enrollment preference.
8. The parent of each student is contacted, in the order in which his or her name appears on the computer and offered a space as one becomes available. They have 24 hours to respond. Each contact is recorded and time/date stamped in the computer.

Extra-Curricular Activities

NBH MS and HS is a member of the FHSAA and follows all guidelines and policies. Together we have over 30 boys and girls sports teams, fine arts teams, and numerous K-12 clubs- both academic clubs and social clubs.

The purpose of these extra-curricular activities is to enhance the learning opportunities at our school. Students will have the opportunity to be engaged in various academic, arts, sports and leadership-based activities. Many of our clubs are the “beginner” version of our middle and high school programs. Both our staff and our parents lead our clubs. Clubs are formed when students show an interest and when each club is sponsored by either one of our staff members or parents. Look for a complete listing of club opportunities at the beginning of the school year.

Family Rights and Privacy Act

The revised Family Rights and Privacy Act became a Federal law in November 1974. The intent of this law is to protect the accuracy and privacy of student educational records. Without your prior consent, only you and authorized individuals having legitimate educational interests will have access to your child’s educational records. In special instances, you may waive this right of access to allow other agencies working with your child to have access to those records. An employee of NBHCA will be present during the viewing of all records. Copy costs will be assessed after the first 10 copies (pages) at a rate of \$.10 per copy (page).

Field trips

As a learning experience, teachers may plan field trips. Parent(s)/guardian(s) may be asked to assist the teacher as a chaperone. Parent(s)/guardian(s) serving in this capacity may not have additional children accompany them. Parent(s)/guardian(s) who are officially selected to be chaperones may count their hours on the field trip as volunteer hours. The Guidelines for Chaperones form must be signed prior to any parent/guardian chaperoning a field trip. Parent/guardian chaperones are required to adhere to these guidelines. Chaperones are checked through the school Raptor system and background checks are also run by our school resource officer.

Participating in field trips is a privilege. Students serve as representatives of the school; therefore, they may be excluded from participation in any field trip due to behavioral/conduct concerns or as outlined in Florida State Statutes 1003.31-1003.33. Any school suspension may negate attending a field trip.

Field trips, which are an extension of classroom instruction, are designed for all students in a class or grade level to attend and are within the scope of one school day (7:30 a.m. – 3:00 p.m.) and will not use student grades for eligibility (ex. Public library, museums, Bay Arts Alliance productions, etc.).

For middle school grade levels only: Grades will impact student eligibility to participate in field trips when field trips are optional for students or extend beyond 1 school day (ex. Williamsburg, choir/band, manatee trips, etc.). To participate in these field trips, students in middle school must have a quarterly GPA of 2.5 or higher, with no F’s and no more than 1 D in any class. The GPA used is the overall GPA, which includes all subjects/courses. Participation will be determined by the most recently published report card or progress report.

Incentive field trips use criteria established by grade level teams, which may include behavior, tardies, grades and work habits. Students must meet the grade level team established criteria to participate in incentive field trips.

Parent/guardian permission must be given for students to participate in field trips. The teacher will send permission slips and information about each field trip 2-4 weeks prior to each field trip. Money and permission slips must be turned in, according to the teacher's instructions, prior to the field trip or the student will not be permitted to take part in the field trip. The students must wear the Buccaneer blue uniform shirt on all field trips unless advised otherwise by the teacher. The school uniform policy does not change for field trips.

Two items are important for field trips. Field Trip Authorization forms must be filled out completely and signed and returned by the preset (established) deadline for each field trip. The Authorization for Medical Treatment form is required to be filled out completely and notarized for out of county field trips. This will be completed once at the beginning of each year.

Once fees are paid for a field trip the fees are non-refundable. Field trip costs are pre-determined based upon a certain number of participants who will share the total expense. The only consideration for a refund would be based upon a verifiable death in the family or an injury to the student that precludes them from field trip participation. Most fees are pre-paid and thus non-refundable.

A field trip is the classroom regardless of location and the teacher is in charge. No additional children shall attend a field trip with a parent/guardian or parent chaperone. This is a classroom control and liability issue. Cellular phones may be brought on field trips by students; use of cell phones by students is limited to times when the students are in a theme park, on the bus or in the hotel or as otherwise allowed by the administration. Chaperones may bring cell phones for personal use when not on duty for student contact/supervision.

Children may not be checked out of any off-campus field trip without prior written approval from the administration. This is not recommended due to teacher responsibility, instruction, confusion and liability.

Field trip accounts

Field Trip Accounts are established for Bay Haven/North Bay Haven students by the school's bookkeeper. The accounts will be used for the 8th Grade Williamsburg Trip. Two types of field trip accounts have been designed to help students to make this trip more affordable.

General grade level account

Bay Haven/North Bay Haven has set up several fundraisers through which the money earned goes directly into the grade level field trip accounts. The money earned cannot be applied to a specific student but will go into the general grade level field trip account. When the school negotiates the final trip cost the fund will be used to reduce the cost thus saving the families money. Any excess money, if over \$10.00 per participant, charged during the payment schedule will be refunded to parent(s)/guardian(s) after all trip accounts are settled at the end of the year. These accounts move with the grade level each year. All money earned through various fundraisers, from business partners such as Prosperity Bank, grade level fundraisers, etc., go into this account. Up to 50% of all money earned can apply to a grade level trip.

Individual student account

Each student will have an account set up at Bay Haven/North Bay. Parents(s)/guardian(s), students, grandparent(s), etc. can put money into these accounts over time and thus reduce the shock of the "all at once" payment. These accounts can be carried over year after year for the student and used to pay for the major field trips. Any student who withdraws from Bay Haven/North Bay prior to the beginning of the 4th grade may request a full refund for all individual account money in the student's account. Please note that once the year begins and the first payment for the field trip has been made then there are NO REFUNDS. However, each trip will have waiting lists for those who miss the cutoff date for signing up. Those bowing out of the trip may

sell their space to the first student whose name appears on the list. All transactions shall meet the schools past practices and procedures.

Example: A field trip currently costs \$654.00/student. We will have 110 students in the 5th grade this year. If the 5th grade earns \$10,000 in magazine sales alone, this will reduce the cost per pupil to \$563.10.

All field trips are exceptional and our goal as a school is to have all students attend these field trips. The key to accomplishing this goal is fundraising to reduce the cost and implementing a program of a scheduled payment plan. Contact the bookkeeper at our school regarding the individual student accounts.

Grading

Grading Scales Grades K-12th

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=0-50%

High School Report Cards and Grades and HS Credit Promotion

FOCUS is our internet grading program that allows parents to track attendance, discipline and grades online at any time. Grade reports will be issued at the end of each quarter (4 1/2 weeks), term (9 weeks) and semester (18 weeks) to all students. The number of tardies and absences will be clearly marked in the report. The grading scale determines numerical values for grades. Each teacher publishes their grading policy in their course syllabus on their website. One-half credit will be granted for each term course passed and one credit for each semester class.

Grades			Credit Promotion	
A	90-100	Outstanding Progress	9th Grade	0-5 Credits
B	80-89	Above Average Progress	10th Grade	6-11 Credits
C	70-79	Adequate Progress	11th Grade	12-19 Credits
D	60-69	Lowest Acceptable Progress	12th Grade	20+ Credits
F	0-59	Failure	Graduation 28 Credits Required	

- No student may earn more than five (5) credits per semester/term or more than a maximum of ten (10) total credits per year (August 1 - July 31).

NBHCA Graduation Requirements

Standard Diploma	
English Language Arts (ELA) – 4 Credits	Electives – 8 Credits
ELA 1, 2, 3, 4 English 1, 2, 3, 4, Honors English 1, 2, 3, 4 or AP Composition/Language and AP Literature also meet the requirements *9th and 10th just take ELA all year	Note: 2 credits in the same world language are required for admission to state universities and Bright Futures Scholarship.
Mathematics – 4 Credits	One Online Course
One of which must be Algebra 1B and one of which must be Geometry *9th and 10th must take math all year	We offer Economics with Financial Literacy in the Senior Year with an online component to fit this need.
Science – 3 Credits	Other Requirements
<ul style="list-style-type: none"> • One of which must be Biology 1, two of which must be in equally rigorous science courses • 2 of the 3 required science credits must have a laboratory component 	<ul style="list-style-type: none"> • 28 Credits to graduate at NBH** • Pass the 10th Grade ELA FSA • PASS the Algebra 1 EOC* • Take the US History EOC, Geometry EOC, and Biology EOCs (score becomes 30% of the student's final grade) or student takes AP EXAMS in same courses • 2 Years of Consecutive Foreign Language to fulfill state university system and bright futures requirements (i.e. Spanish I and Spanish II) • Students must earn a 2.0 weighted or greater GPA in the required in the required courses to graduate. <p><i>*There are concordant scores from ACT and SAT on the DOE website for these assessments.</i></p> <p><i>**In some instances less than 28 credits can be earned to graduate for transferring students</i></p>
Social Studies – 3 Credits	
1 credit world history, 1 credit U.S. history, .5 credit in U.S. government and .5 credit in economics to include financial literacy, 9th grade (Intro to SS or Human Geography)	
Fine, Performing, or Practical Arts – 1 Credit	
Eligible courses are specified in our course listing in the Curriculum Guide.	
Physical Education – 1 Credit	
Must include health components. We offer Personal Fitness/ Fitness Lifestyle Design to fit this requirement (both are paired in one semester) *Waived if played 2 years of interscholastic sports	

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must meet all of the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more [industry certifications](#) from the list established (per s. 1003.492, F.S.)

What are the additional graduation options for students with disabilities ?

Two additional options are available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

What is the CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

[State University System of Florida](#)

The Florida College System

The 28 colleges of the Florida College System serve nearly 800,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. Many colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma or successfully earned college credit.

[Florida College System](#)

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career and Technical Education Directors](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

[Office of Student Financial Assistance](#)

Standard Diploma Requirements

Academic Advisement – What Students and Parents Need to Know

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end of course (EOC) or a comparative score

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade*:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

⁺Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (credit acceleration program [CAP]).

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
 - 2 credits in CTE courses, must result in completion and industry certification
 - 2 credits in work-based learning programs or up to 2 elective credits including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate, or Practical Arts is not required
- Online course is not required

24 Credit Standard Diploma

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) • An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology 1, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1) • An identified computer science** credit may substitute for up to one science credit (except for Biology 1)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
8 Elective Credits
1 Online Course
<p>Students must earn a 2.0 grade point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments unless a waiver of assessment results is granted by the IEP team for students with disabilities.</p>

* Eligible courses are specified in the [Florida Course Code Directory](#).

**A computer science credit may not be used to substitute for both a mathematics and science credit.

Grievances

If a student or his/her parent(s)/guardian(s) feel they have a grievance or complaint, they should do the following:

1. Carefully analyze the problem – be sure you have ALL the FACTS.
2. Ascertain that you have a rational attitude about the problem.
3. Seek to resolve the problem with the teacher, if applicable.
4. If there is a concern, it is BHCA/NBHCA policy to have the parent speak to the teacher first and then the administration.

“Home learning” Policy

The purpose of homework is to develop study habits in children early on in their academic lives. It is also used to reinforce concepts that have been taught or to work on projects that have been assigned. If a child does not understand his/her assignment after trying to do it at home, please send a note to the teacher indicating the problem.

The school charges a reasonable fee for an assignment planner and it can assist your child in keeping track of the homework. The cost of the planner is \$5.00.

Teachers use the following time schedule as a guide when assigning homework:

Grade K – 15 minutes

Grade 1 – 30 minutes

Grade 2 – 40 minutes

Grade 3 & 4 – 45 minutes

Grade 5 – 60 minutes (for the team/ all subjects)

Grade 6: 70 minutes

Grade 7: 70 minutes

Grade 8: 70 minutes

HS- 80 plus minutes

Teachers will coordinate in teams to balance homework loads. Wednesday evening will usually be lighter. Certain projects, tests, etc., will demand differing loads.

These times are a guide and are based on the average child’s ability and on concentrated, undistracted time for doing homework. Homework assignments may take less time one day and may take slightly more time on another day. A child who does not complete class work in class may have to complete this work in addition to homework.

Assignments must be completed on time and be properly written. The only acceptable excuse for incomplete homework is the student's illness or a written note stating an emergency, which prevented homework from being done. If a student fails to bring in homework, he/she should complete it for the following day. Teachers keep daily records of homework assignments, which are used in determining quarterly grades. Always complete work, even if it is late.

Parent(s)/guardian(s) may help in the following ways:

- Show an interest in your child's work
- Provide a place and time for quiet study.
- Assist in practicing with spelling words and number combinations.
- Encourage home reading and listen to your child read.
- Review the homework for neatness and completeness.
- Refrain from doing the work for your child.
- Discuss problems related to home study with your child's teacher.

It is important to note that "home learning" is the responsibility of the student and the parents.

Honor Roll Requirements/ Academic Awards

*1st-8th Grade- Each Quarter

*HS- First Semester, Second Semester "All Year" (1st-3rd Semesters)

High Academic Honors – All As

Honors –All A's/B's

BUCCANEER SPIRIT / CHARACTER AWARDS

Lost and Found

Throughout the school year, items, which have been lost, are turned in to the school office. Many problems would be solved if clothing and personal belongings were labeled with the student's name. Any time a student loses an item, he/she may come to the office to inquire or claim it. There are many items lost and never claimed each year. These items are donated on a regular basis to various charitable institutions. Therefore, please have your child's first and last name on all personal property such as: lunch boxes, sweaters, raincoats, etc.

Materials, Books, Backpacks and Supplies

Students need to realize that books, technology equipment and materials are expensive and they should be cared for properly. Students are required to cover all books that are issued to them. A brown grocery bag makes an excellent book cover. At the beginning of the school year some businesses offer free book covers to students. Students should print their names and room number on the front of each book cover. Books must not

be written in or on. Charges will be made for damaged or lost books and/or materials based upon replacement costs. Students must learn to be responsible for the care of personal and school materials.

Students will be expected to provide all basic supplies such as paper, pencils, crayons, rulers, scissors, markers, glue, etc. The classroom teacher will request any additional supply in writing. Please encourage your child to come prepared for school by assisting them in packing homework and supplies in the evening to avoid the last minute morning rush. Ultimately, it is the student's responsibility to check and to be sure that everything needed for the next day has been packed. Students are allowed to use a backpack to organize and carry their belongings to school. Students may NOT use backpacks with wheels. Girls are allowed to carry a small purse into the classroom.

A supply list for each grade level is posted on the school's website. A materials fee has been established for supplies needed by each classroom.

Medication

The administering or dispensing of any medicines (including non-prescription medication) to students by employees of Bay Haven/North Bay Haven Charter Academy without specific written authorization by the parent(s)/guardian(s) and physician of the student is forbidden. If it is absolutely necessary that the child take any medication while he/she is in school, the parent/guardian must sign an authorization form and have the form completed by their physician. Please obtain this form in the school office. The medication will be kept in the office and will be administered by office personnel. A parent/guardian may also choose to come to school and administer medication. Students are never allowed to carry over the counter or prescription medication to school or keep in their possession.

Parental Involvement and Expectations

The strength of Bay Haven is found in several core values. Parental involvement, a quality atmosphere in which to learn, higher expectations for individual student performance, individualized approaches for each student's learning experience and uniforms that express pride, safety and cleanliness.

Bay Haven has grown exponentially over the years. The charter required growth and that very growth created the possibility for the new school. The majority of our clientele have a work ethic, they live through actions and not just words, their personal responsibility and accountability and desire to put forth the necessary effort to be successful. Some do not! The "do not" crowd takes more time, effort, and program to maintain the qualities we all desire.

Hence, the faculty and staff will be strongly implementing several programs that we believe will work toward maintaining the qualities we all aspire to have at Bay Haven. We will implement a more aggressive Character Education program in grades K-8. This will be part of the curriculum in every class every day. The program will center around our 25 Expectations and "BUCS" Positive behavior support program.

An integral part of North Bay Haven's positive environment is character education. This is true for students, administrators, faculty, staff, parents and their families.

The expectation to which we shall all adhere is that a servant's heart will best meet the academic, social and emotional needs of the children. It is important that we all realize that argument, gossip, sarcasm and selfishness are destructive forces. Time spent on these social ills detracts from our mission of educating students. Working together in harmony will be our strength.

If anyone perceives or experiences a problem with a faculty member, parent, staff member, volunteer, community member or student, it is a necessary part of the communication process to bring the matter to the principal. Likewise, concerns over issues of curriculum, instruction, facilities or established programs need to be brought to the principal.

Each student's enrollment at Bay Haven Charter Academy is a privilege. Acting respectfully toward each other is an excellent model for character development. We encourage and appreciate this support.

Pediculosis

Students will be checked periodically for head lice. Students will be sent home if school personnel find evidence of lice in his/her hair. All parent(s)/guardian(s) will be notified in the event of a case of head lice. The students may not return to school until treatment has been administered and all nits have been removed from the hair. Upon returning to school, the student will be checked to determine if any nits are still present before admission to class. To prevent an outbreak of head lice, parent(s)/guardian(s) are asked to examine the hair of their children weekly, and shampoo frequently. Frequent incidence of Pediculosis may be referred to Child and Family Services.

Pupil Progression

Bay Haven/North Bay Haven Charter Academy Middle School will follow the Bay County School's Pupil Progression requirements and procedures for k-8 students.

Right of Student Dismissal (BHCA, Inc. Board Policy)

FS 228.056 10(a) 7 identifies the charter school's authority to develop and implement admission procedures and dismissal procedures. The charter contract between Bay District Schools and Bay Haven Charter Academy, Inc. affords the charter school the right of dismissal. Per Bay Haven Charter Academy, Inc. Board policy, students eligible for dismissal are those who meet the established thresholds for three or more of the following criteria:

1. **Tardies:** Five (5) unexcused tardies within 30 days or ten (10) unexcused within a 90 calendar day period and improvements are not made after strategies have been implemented.
2. **Attendance:** Five (5) unexcused absences within 30 days or ten (10) unexcused absences within a 90-day calendar day period and improvements are not made after strategies have been implemented.
3. **Behavior:** If the child study team and the principal have determined that a student attending the School has documented repeated acts in violation of the School's Behavior Policy including violations of the School's policy regarding wearing of approved uniforms and significant improvements are not being made.
4. **Parent/guardian volunteer hours** not being adequately met per the School's policy.

Student dismissals will be reviewed at the end of each semester. However, in the case of extreme non-compliance, dismissal can be made anytime during the school year once dismissal criteria have been met and no significant improvements have been made.

In the event a student is recommended for dismissal by the Principal of the affected school to the Chief Educational Officer, the CEO will then review for compliance of due process and forward the recommendation to the Bay Haven Charter Academy Inc., Board of Directors for consideration and official

dismissal. If the Board approves the dismissal, the parent or guardian has the right to appeal the dismissal to the Principal of the affected school within 5 business days. If the appeal is not granted, the student will be withdrawn at the close of the 5th business day. If the appeal is rescinded, after Board approval, the student may remain at the affected school pending ratification of the dismissal by the Board at the next regular scheduled Board meeting.

Dismissal Procedures

1. Letter to parent regarding intent to dismiss.
2. Final declaration of dismissal or option of withdrawal.
3. Transfer records to home-zoned school.

Steps taken prior to dismissal:

A. Documentation

1. Document discipline violations and notify parents.
2. Document parent volunteer hours and notify parents of volunteer opportunities.
3. Document attendance and notify parents.
4. Document tardies and notify parents.

B. Conferences

1. Hold a Child Study Team Meeting
2. Hold conferences with parents and students regarding violations.
3. Hold dismissal hearings with parents and students.

Safety and Weather

Visitors

Visitors, INCLUDING PARENT(S)/GUARDIAN(S), are NOT permitted to go to their child's class unannounced during school hours because this disrupts normal routine and instruction. For the safety and protection of all students, visitors [including parent(s)/guardian(s)] must sign in and out with the office, state that they are visiting, state the purpose of the visit, and obtain a pass before proceeding to a classroom. This is Florida State Law. Cooperation will enable the school to provide a safe and orderly learning environment for all students.

Special Safety System

If you visit the school, you MUST enter through either the elementary or MS/HS front door entrance and check in with the front office staff. You must have your driver's license with you so that the front office staff can scan your license through the Raptor System. A visitor's badge will be printed for you and you must wear the badge at all times while on campus.

Severe weather information

North Bay Haven Charter Academy will follow the same instructions as Bay County Public Schools in case of severe weather emergencies. Parent(s)/guardian(s) should watch the local news for information regarding school closings.

Student Driving Policy

All juniors and seniors who wish to drive to school space must follow the Student Driving Policy, register their vehicles with the school, and receive a parking tag with an assigned number parking space. Juniors and seniors are allowed to drive to school as a matter of privilege, not of right. A student who is in violation of the driving policy may lose his/her parking privileges and have his/her vehicle towed at the owner's expense.

The following is the NBH Student Driving Policy:

- Juniors and seniors only
- If spots are available, sophomores must meet the "Eligibility Rules" for extra-curricular, non-credit activities and sports.
- Each vehicle that a student drives to school must be registered and re-registered each year.
- Forms are available in the main office and online.
- Students must provide a copy of their driver's license, insurance card, and registration.
- All State Vehicle and Traffic Laws must be obeyed at all times
- Violations of any law may result in Law Enforcement action and/or a school sanction.
- All students who drive to school must have the official driving tag prominently displayed from the rear view mirror and be parked in their assigned parking space.
- Students may lose their driving privileges if they:
 - ❖ are academically ineligible for a given grading period;
 - ❖ have any major discipline actions;
 - ❖ park in areas other than their assigned spot in the stadium parking lot;
 - ❖ drive in a dangerous or reckless manner;
 - ❖ are truant, exceed five (5) unexcused tardies to school or cuts a class/lunch;
 - ❖ transport students off school grounds during the day;
 - ❖ leave school grounds during the day without authorized permission;
 - ❖ loiter in the parking lot during the day;
 - ❖ give their car keys to another student to leave campus;
 - ❖ drive to school without their proper parking tag.

North Bay Haven retains authority to conduct routine patrols of the student parking lot and to inspect the exteriors of student automobiles on school property. The interiors of student vehicles may be inspected whenever a school authority has "*reasonable suspicion*" to believe that illegal or unauthorized materials are contained inside. Such patrols and inspections may be conducted without notice, without a student's consent, and without a search warrant.

Student Gifts

Please DO NOT send or bring gifts such as balloons, flowers, etc., to students. Office space is very limited and we do not have the staff to deliver these. If you send these items, they will be held in the front office for pick up at the end of the day.

Student Picture Waiver

It is our school policy to never use student pictures with student names when publishing various articles on our website, through our E-blast, on our school Facebook page or on our student of the month slide shows. We work hard at recognizing our student's accomplishments and as a result various individual and group pictures and/or names are often published. If you do not want your child's picture and/ or name published on our webpage, e-blast, student of the month assembly slideshow or school Facebook page, please indicate this in writing and send it to your child's teacher the first week of school. Again, realize, by law, we will never put a name with a face. Student Directory Information (Bay District Schools Annual Notice Regarding Disclosure)

Federal and State laws require that Bay District Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from a student's education record. However, Bay District Schools may disclose appropriately designated directory information without written consent UNLESS you advise Bay District Schools to the contrary.

Parent(s), adult students or former students shall have 30 days from the date of this notice to inform the student's school principal, in writing, that any or all of the directory information should not be released without their consent. Bay District Schools has designated the following information as directory information:

- A student's name, address, and telephone number (if there is a listed number)
- Image or likeness in photographs, videotape, film or other medium
- Date and place of birth
- Major field of study
- Current grade level
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Dates of attendance
- Degrees and awards received
- Most recent previous educational agency or institution (school or center) attended by the student
- Directory information is generally not considered harmful or an invasion of privacy if released. Directory information relating to students shall be released only to the following:
- In-school use of student directory information for official school business
- Student directory information, without addresses or telephone numbers, for school annuals, school newspapers, honors lists, and printed materials or programs for extracurricular activities

- Student directory information of junior and senior students may be furnished, upon request to:
- Armed Forces Recruiting Officers, including the U.S. Coast Guard, for their use in providing for mail out information to students in regard to opportunities available to them in the United States Armed Services; provided, however, that any student may request that his/her name not be given for this purpose.
- Florida public universities and colleges.
- United States Congressman and Senators and Florida legislators

Students' Rights

Students have the right to feel safe from threats and bodily harm. Disruptive behaviors are never acceptable, and when they occur, they will result in time out, exclusion from participation in class activities, suspension or recommendations for expulsion.

Parent(s)/guardian(s) who have a conflict with a student other than their own child are requested to speak to the Administration. At no time may parent(s)/guardian(s) approach the student directly.

All students and employees will be treated with respect. Slurs, innuendoes, hostile treatment, violence or other verbal or physical conduct against a student or employee will NOT be tolerated.

Student Surveys (Bay District Schools Policy 7.310)

The District shall cooperate with the federal government and state agencies such as the Florida Department of Health in conducting student surveys. These surveys shall be conducted anonymously and shall contain no personally identifiable information from or on any individual student. Parent(s)/guardian(s) shall be notified of upcoming surveys that reveal information concerning one or more of the following items:

- political affiliations or beliefs of the student or the student's parent/guardian;
- mental and psychological problems of the student or the student's family;
- sexual behavior or attitudes;
- illegal, anti-social, self-incriminating, or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- religious practices, affiliations, or beliefs of the student or student's parent; or
- income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

No student shall be required to participate in such surveys if the student's parent objects in writing to the student's participation. Parent(s)/guardian(s) shall have the right to inspect any such survey instrument before the survey is administered or distributed if the request is made within a reasonable period of time. Parent(s)/guardian(s) shall be notified annually at the beginning of each school year of this policy and the notice

shall include approximate dates during the school year when any such survey is administered. *Authority: §1001.4, Fla. State. Law Implemented: PPRA, Public Law 107-110, Title X, Part F, Section 1061 History: New, December 10, 2003*

Summer Work

The BH/NBH Summer Work program is an important part of the High Expectations/High Achievement vision of our school. Research shows that students experience what is called a “summer setback” if they do not participate in activities which will reinforce learning over the summer months. To minimize this, Bay Haven/North Bay Haven has developed a Summer Work Program.

Details

For students in grades K-8, summer work is expected. Students who complete ALL the work assigned for the grade level they are moving into or participate in a summer enrichment or summer remediation program at our school will be counted as completing the summer work. Students complete the work for the grade level or course they are moving into this fall. For grades k-8, students who complete ALL the summer work are eligible to attend an incentive party.

Suspension and Expulsion

The Principal may recommend to the Bay County School Board to expel a student for any of the following, including those items listed in Bay District Schools Policy 7.102. These include, but are not limited to:

1. Possession, use of or transmission of a weapon including, but not limited to a gun, knife, razor, explosive, ice pick or club.
2. Possession, use of or transmission of a substance capable of modifying mood or behavior.
3. Using any article as a weapon or in a manner calculated to threaten any person.
4. Committing a serious breach of conduct including, but not limited to, an assault on school personnel or on another pupil, lewd or lascivious act, arson, vandalism or any other such act, which disrupts or tends to disrupt the orderly conduct of the school activity.
5. Engaging in less serious but continuing misconduct including, but not limited to, the use of profane, obscene or abusive language, or other acts that are detrimental to the educational function of the school.
6. Prior to suspension or expulsion, the student has the right to a fair hearing as outlined by the Code of Conduct.

Suspendable offenses include but are not limited to the following

1. Fighting or other dangerous and/or disruptive behavior.
2. Smoking on school grounds or possession of tobacco products.
3. Being under the influence or possession of alcoholic beverages on school grounds.
4. Defacing or vandalism of school property.

5. Igniting any flammable substance or possession of products such as lighters.
6. Harassment of students, faculty, staff, parent(s)/guardian(s), substitutes or visitors.
7. Repetitive disruptive behavior.
8. Rude or vulgar language, gestures, pictures or actions.
9. Actions deemed to be unsafe or containing the potential to disrupt the educational setting at North Bay Haven Charter Academy.

Telephone Use – Front Office

The school has a business telephone to help transact the business of the school and the lines must be kept open. Students may not use the telephone except for emergencies. Students may also use their own personal cell phones in the front office area.

We CANNOT deliver a personal message to an individual student or teacher without interrupting the instructional program. Please do not ask the office staff to deliver messages to students or teachers except in an emergency

Volunteer Hours and Rules

In order to maintain harmony and a positive atmosphere, all volunteers must abide by the following rule: Under NO circumstances may any volunteer contact other parent(s)/guardian(s) or individuals for non-supportive, negative or derogatory communication. If there is a concern, it must be addressed with the teacher(s) first at the appropriate time. If not satisfied after this communication the parent/guardian shall contact the principal.

Failure to follow these procedures can constitute loss of privilege to volunteer in classes. Parent(s)/guardian(s)

have many opportunities to volunteer their time both at school and at home. Volunteer sign-ups will be available at the Open House before school starts and during Back to School Night in late September. Other opportunities are announced throughout the school year. Parent(s)/guardian(s) are required to log the volunteer hours via computer. These hours are recorded monthly so be sure to log in the month that you worked the hours. Parent(s)/guardian(s) are required to volunteer 20 hours per family per year or prorated to two hours a month if their children are accepted after school has begun. We appreciate the additional hours beyond the required 20 that many of you will contribute. This helps the school, your child and all children at North Bay Haven.

Section 1002.33(10)(e)5., F.S., states that a “charter school may limit the enrollment process only to target the following student populations: . . .students who meet reasonable academic, artistic, or other eligibility standards established by the charter school and included in the charter school application and charter or, in the case of existing charter schools, standards that are consistent with the school’s mission and purpose.” Consequently, if a new charter school includes the parent volunteer requirement in its application and charter, or if the requirement is consistent with the mission and purpose in an existing charter school, the parent volunteer contract is enforceable under Florida law. Failure of a parent or parent(s)/guardian(s) to uphold or fulfill their responsibilities under that contract would be sufficient grounds for that charter school to deny admission to the child the following year.

What counts toward volunteer hours?

- Various restaurant 'share' nights
- SAC committee duties
- General meetings, Board meetings, Booster meetings, Choir meetings, Band meetings
- Board member
- Club leadership/ teams or assisting
- Working in the classroom
- Helping with classroom items at home (decodable books, book orders, etc.)
- Copying
- Room parent/guardian duties
- Eating lunch with child
- Orientation
- Media Center help
- Lunchroom help
- School sponsored work days
- Working the drop off/pick up line opening doors for all children
- Campus maintenance
- School approved tutoring
- Helping during field day
- Working in Aftercare

What does not count?

- Parent-teacher conferences
- Reading to child
- Homework help
- Selling for fundraisers
- Attending choir/band concerts
- Attending sporting events
- Attendance or disciplinary issues
- Purchasing items

Religious Expression Bill (SB 436) - Students in Florida's public schools cannot be punished for including religious materials in their coursework, and that they may pray at school during non-course time. It further states that school employees also may participate voluntarily in religious activities that are initiated by students before or after the school day.

Annual Notices, Policies, & Laws

Bay District Schools Annual Notice Regarding Public Education Records

Pursuant to Florida law and School Board Policy 7.304, adult students and the parent(s)/guardian(s) or parent(s)/guardian(s) of a student under age 18, currently or formerly in attendance in the Bay District School system, shall have the following rights with regard to public education records maintained by the District.

- **Right of access.** The right to review and inspect student records, including the right to reasonable requests for explanation and interpretation of the records, and the right to obtain copies of said records. The District shall presume that either parent of a student has a right to inspect their child's records unless the District has been provided with a legally binding instrument or court order, which provides to the contrary.
- **Right to privacy.** The right to privacy with respect to personally identifiable records held on each student, whether a current or a former student.
- **Right to waiver of access.** The right to allow another party access to all personally identifiable student records.
- **Right to challenge and hearing.** The right to challenge the content of any record which the parent, guardian, or adult student believes to be inaccurate, misleading or a violation of their privacy.

Student records are maintained at the school the student currently attends or, in the case of former students, the school last attended. The procedures for exercising the aforementioned rights are explained in further detail in School Board Policy 7.304, copies of which are in each school office, the District offices at 1311 Balboa Avenue, and via the Internet at www.bay.k12.fl.us/district/policy.

Bay District School system will forward records to other schools that have requested the records and in which the student seeks or intends to enroll (34CFR §§ 99.7 and 99.34(a) (ii)). Such records will include disciplinary records, which will include suspension or expulsion.

Parent(s)/guardian(s) and students over 18 years of age ("eligible students") have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: File: *Annual Notice Regarding Public Education Records.doc*

Family Policy Compliance Office

U. S. Department of
Education 400 Maryland
Avenue, SW Washington,
DC 20202-5920

Walker/Biker Waiver



Dear Parents,

In order to ensure the safety of our student “walkers and bikers” at dismissal, the following regulations will be in place for the current school year.

1. Walkers will generally be the last to be dismissed, because of the large number of cars in the carpool line, except as indicated below.
2. Any student **who lives within a one mile radius of the school** may **walk or bike** home **accompanied by his/her parent**. Any walkers/bikers under grades 5th must be accompanied by parent. . A parent or guardian must be present at the bike rack to serve as an escort.
3. Students in **grades 5-8** may **walk or bike** home **unaccompanied**. A student leaving the property to walk home must live within a one mile radius of the school. By signing below, the parent acknowledges that the child will be unaccompanied once he/she leaves the school campus. These students are dismissed after final bell.
4. Walkers/Bikers must go directly from North Bay Haven to their approved destinations.
5. In the event inclement weather prevents students from walking/biking, parents will be sent an e-mail informing them that their children need to be picked up during regular after school pickup. If not picked up by 3:30 PM, they will be sent to the After Care Program.
6. Any exceptions to this policy must be approved in writing by the school principal.

Approved Destinations:

- o I give my child(ren) permission to walk, accompanied by school staff, to the pick-up parking area for immediate pick up or after school programs.
- o I give my child(ren) permission to walk, accompanied by school staff, to after school programs.
- o I will meet my child by the bike rack to walk/bike from school. (This option is only available to families who live within a one mile radius of the school.)
- o I give my child(ren) permission to ride a bike and/or walk directly home from school unaccompanied. (This option is only available to families who live within a one mile radius of the school and only to students in Grades 5-8.).

I agree to the guidelines mentioned above and will adhere to these standards for the following children:

Name: _____

Parent or Guardian Signature Date

Parent or Guardian Name (Please Print) E-mail Address (for cancellation notification)

PLEASE RETURN FORM TO THE FRONT OFFICE

NBHCA Family Expectations



I understand that NBHCA is an academically challenging school. Students and Parents at NBHCA agree to:

- Value attendance and have your child at school on time every day
- Understand that your child will have homework, will have to study and prepare for tests, will have occasional projects that are not optional (such as History Fair / Science Fair), will not be allowed to retake tests, and that when a child struggles there are avenues to assist, such as the construction of a PLP (Personalized Learning Plan) between the parent-child-teacher. This responsibility is shared between all three (teacher-student and parent) and does not solely fall on the responsibility of the classroom teacher.
- Always support the teacher and school decisions
- Help maintain the positive school culture by never complaining (especially on social media)- rather, work with the teacher and admin to resolve a problem or issue.
- Communicate with my child's teacher when a question or concern arises before going to administration
- Fulfill my 20 hours of volunteer hours at a minimum with the understanding that we "want" parents at our school!
- Assist in teaching the 25 Student Expectations
- Stay aware of what is going on by reading weekly e-blasts, classroom newsletters, student planners, and by looking at the school calendar and webpage frequently.
- I understand we have dues at the school and I must pay them
- Understand that we are a uniform school and that if my child does not have on his/her uniform I will be called to bring a change of clothing for my child.
- I know NBH MS and HS are a 1 to 1 technology school- therefore it is my responsibility to provide my child a Chromebook touch (see school website for details).



**PLEASE SIGN AND RETURN THIS PAGE
TO YOUR STUDENT'S TEACHER**

*Acknowledgement of Information in
Handbook*

I acknowledge that I have read the BAY
HAVEN INC /Bay Haven/North Bay Haven/
K-12 Handbook.

Parent _____

Date _____

Student _____

Date _____